

## **Questions for 2011 criteria**

### **Criterion 1 Students:**

How is transfer credit evaluated and documented?  
Who approves curriculum exceptions?  
Who approves students for the awarding of degrees?  
Where are your degree requirements published?  
Have you completed a transcript analysis for a sample transcript?

### **Criterion 2 Program Educational Objectives:**

Where are your PEO's published?  
How do your PEO's reflect expected accomplishments of your graduates?  
Do your PEO's appear to be like skills that your students have upon graduation?  
How do you show they are consistent with the mission of the institution?  
How do you show they are consistent with the criteria?  
How do you show they are based on the needs of your constituents?  
What process is used for review and revision of the PEO's?  
How are your constituents involved in the review and revision?

### **Criterion 3 Student Outcomes:**

How do your SO's cover (a) - (k)?  
How do they foster attainment of the PEO's?  
Where do your students learn the SO's?  
What can you learn from student surveys?

### **Criterion 4 Continuous Improvement:**

How do you document the processes used?  
What assessment data do you use for regular evaluations?  
What assessment tools are you using for PEO's and SO's?  
How do you evaluate your assessment data for PEO's and SO's?  
How do you demonstrate the degree to which the PEO's and SO's are attained?  
How are the evaluation results used to improve the program?  
What sampling techniques, if any, are you using?  
What other changes to improve the program have you made since the last review?  
What was the motivation for these changes?  
Do all improvements have to be based on PEO and SO assessment processes?

### **Criterion 5 Curriculum:**

How do you justify the time spent on various parts of the program?  
How do you demonstrate the consistency with SO's and PEO's?  
How do you document math and science content?  
How do you document engineering topics content?  
Have you completed the curriculum analysis?  
What is your culminating design experience?  
How is it based on the knowledge and skills acquired in earlier coursework?  
What engineering standards are used in it?  
What multiple realistic constraints are used?  
How many semester-hours are there in an academic year?