

University of Washington Tacoma
Full-time Lecturer Position in Electrical Engineering

The Institute of Technology at the University of Washington Tacoma is seeking applications for a full-time lecturer position for the new Electrical Engineering (EE) program. This is a full-time 9-month renewable position with an initial appointment term of up to three years, beginning September 2018.

Reappointments are up to five years. This position requires a Master's degree or higher or foreign equivalent in Electrical or Computer Engineering or a closely related field. Industrial experience is highly desired. Successful candidates will be expected to commit to high-quality teaching and excellent communication. Priority areas are analog/digital electronics, power systems, power electronics, robotics and wireless networking for 5G applications. Qualified applicants in all areas of electrical engineering will be considered.

The University of Washington Tacoma, one of three UW campuses, is an urban undergraduate and graduate level campus that is changing the face of its region economically, culturally, and architecturally. The Institute of Technology was created in 2001 by a public/private partnership to address the critical industry demand for baccalaureate and masters level computing and engineering professionals. The Institute has three undergraduate degree programs, Computer Engineering and Systems (ABET accredited), Computer Science and Systems (ABET accredited), Electrical Engineering and Information Technology (ABET accredited), a graduate degree in Computer Science and a professional master's degree in Cybersecurity and Leadership. The Institute will be expanding its degree offerings as it continues to grow.

Applicants should include (1) a cover letter describing academic qualifications and professional experiences and how they relate to the Electrical Engineering curriculum. Applicants' statements should detail how their teaching, service and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic field; applicants who have not yet had the opportunity for such experience should note how their work will further UW Tacoma's commitment to equity and inclusion. (2) A description of teaching philosophy (including a list of courses the candidate is qualified to teach, (3) evidence of teaching effectiveness, (4) a curriculum vitae, and (5) contact information for three references. **Applications should be submitted electronically to <https://academicjobsonline.org/ajo/jobs/9844>.**

UW Tacoma is a 40-acre, urban-serving campus with approximately 4500 students. Its architectural award winning LEED certified, repurposed warehouses in the midst of the city's museum mile are situated on the high-technology corridor of Puget Sound, offering views of the historic Foss Waterway and Mount Rainier and providing an incomparable gateway to the Pacific Northwest recreation. UW Tacoma's commitment to equity and inclusion is central to maintaining an atmosphere wherein students, staff, faculty and residents find abundant opportunities for intellectual, personal and professional growth. Questions related to these positions are to be directed to the search committee chair, Dr. Orlando R. Baiocchi, at 253. 692.4727 or baiocchi@uw.edu.

Although these positions are contingent on available funding and will remain open until filled, applications received before November 15, 2017 will receive priority review. Applicants are strongly encouraged to complete the Equal Employment Opportunity questionnaire that is linked to the confirmation email. This information will not be shared with the search committee.

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, protected veteran or disabled status, or genetic information. UW Tacoma faculty engage in teaching, research, and service and generally participate in lower division, upper division, and graduate instruction.